LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

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Joseph P. Buchman – Legal Counsel Burke, Williams & Sorensen, LLP Lori Raineri and Keith Weaver – Oversight Consultants Government Financial Strategies

RESOLUTION 2022-29

BOARD REPORT NO. 300-21/22

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE RICHLAND AVENUE ELEMENTARY SCHOOL FRENCH DUAL LANGUAGE IMMERSION CAMPUS ALTERATIONS AND IMPROVEMENTS PROJECT AND AMEND THE FACILITIES STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve a project to provide campus alterations and improvements at Richland Avenue Elementary School (Richland) to support the expansion of its French Dual Language Immersion Program, as described in Board Report No. 300-21/22, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s), to execute all instruments necessary to implement the Project, including budget modifications and the purchase of equipment and materials; and

WHEREAS, The Los Angeles Unified School District (Los Angeles Unified or District) launched the French Dual Language Immersion Program at Richland in 2014. In 2019, the District announced the program would expand into middle school grade levels; and

WHEREAS, The expansion aligns with Los Angeles Unified's commitment to provide a multilingual pathway for students, and offers a choice for families seeking a high-quality dual language immersion program that prepares students for linguistic fluency and academic achievement in more than one language; and

WHEREAS, The school's current enrollment is 330 students. In the 2025-2026 school year, the projected enrollment for sixth to eighth grade students is 150. Richland needs additional general and science classrooms and staff support space for its current and future sixth to eighth grade students; and

RESOLUTION 2022-29 RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE RICHLAND AVENUE ELEMENTARY SCHOOL FRENCH DUAL LANGUAGE IMMERSION CAMPUS ALTERATIONS AND IMPROVEMENTS PROJECT AND AMEND THE FACILITIES STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff's proposal meets the space requirements to accommodate the expansion of the French Dual Language Immersion Program into middle school grade levels on a portion of the Richland site - formerly part of the elementary school campus - currently used as local district administrative support offices, which will be relocated as part of the proposed project. The scope of work includes the installation of and upgrades to four classroom buildings that will be relocated from other District sites, refurbishment of existing restroom building, paving and provision of landscape, site furnishings to create a school quad, and any accessibility upgrades required by the Americans with Disabilities Act (ADA). Construction is anticipated to begin in the third quarter of 2024 and be completed in the third quarter of 2025; and

WHEREAS, The budget for this project is \$10,824,213. The project will be funded with Bond Program funds earmarked specifically for major modernizations, upgrades, and reconfigurations to school campuses; and

WHEREAS, The proposed project is consistent with the District's commitment to address unmet school facilities needs, provide students with a safe and healthy learning environment, and upgrade and/or alter school facilities to support efforts to realign and/or unify schools and programs; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

- 1. The School Construction Bond Citizens' Oversight Committee recommends that the Board of Education define and approve the Richland Avenue Elementary School French Dual Language Immersion Campus Alterations and Improvements Project, with a budget of \$10,824,213, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 300-21/22, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
- 2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
- 3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on June 2, 2022, by the following vote:

AYES: 7 NAYS: 1 ABSTENTIONS: 1 ABSENCES: 4

/Rachel Greene/

Rachel Greene Chair /Chris Hannan/

Chris Hannan Vice-Chair

Board of Education Report

File #: Rep-300-21/22, Version: 1

Define and Approve the Richland Avenue Elementary School French Dual Language Immersion Campus Alterations and Improvements Project and Amend the Facilities Strategic Execution Plan to Incorporate Therein June 21, 2022 Facilities Services Division and Local District West

Action Proposed:

Define and approve a project to provide campus alterations and improvements at Richland Avenue Elementary School to support the expansion of its French Dual Language Immersion Program and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The proposed project will provide additional classrooms and staff support space to accommodate an expansion of the program into middle school grade levels. Construction is anticipated to begin in the third quarter of 2024 and be completed in the third quarter of 2025. The project budget is \$10,824,213.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed project, including budget modifications and the purchase of equipment and materials.

Background:

Los Angeles Unified School District (Los Angeles Unified or District) launched the first of its kind French Dual Language Immersion Program at Richland Avenue Elementary School (Richland) in 2014. In the eight years since its inception, the program has thrived, steadily expanded, and created a demand among families in the community for French immersion schooling with a continuous language pathway from elementary to secondary school.

In 2019, the District announced Richland's dual language program would expand into middle school grade levels, through the eighth grade. The expansion aligns with Los Angeles Unified's commitment to provide a clearly articulated multilingual pathway for students and offers an additional choice for families seeking a high-quality dual language immersion program - bilingual, biliterate, and bicultural - that prepares students for linguistic fluency and academic achievement in more than one language. Moreover, the middle school expansion of the school's French program would staunch the loss of Richland students whose families were choosing to place their children in schools outside of the District (e.g., private schools) so they could continue in French immersion schooling beyond the fifth grade.

Beginning in the 2020-2021 school year, Richland officially opened as a transitional kindergarten to eighth grade span school. At the start of the current school year, Richland's first cohort of dual language middle school students matriculated to the sixth grade. The school's current overall enrollment is 330 students. In the 2025-2026 school year, the projected enrollment for sixth to eighth grade students is 150. Already Richland is outgrowing its school footprint: its middle school students are currently housed in "school set-asides," space typically used for various support programs, rather than in dedicated classrooms for instruction. Richland needs additional general and science classrooms and staff support space for its current and future sixth to eighth grade students.

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Staff's proposal meets the space requirements to accommodate the expansion of the French Dual Language Immersion Program into middle school grade levels on a portion of the Richland site - formerly part of the elementary school campus - currently used as local district administrative support offices, which will be relocated as part of the proposed project. The scope of work includes the installation of and upgrades to four classroom buildings that will be relocated from other District sites, refurbishment of existing restroom building, paving and provision of landscape, site furnishings to create a school quad, and any accessibility upgrades required by the Americans with Disabilities Act (ADA).

Richland is located within the West L.A. Community of Schools, Local District West, and Board District 4 (Nick Melvoin).

Expected Outcomes:

Staff anticipates the Board of Education will define and approve Richland Avenue Elementary School French Dual Language Immersion Campus Alterations and Improvements Project and amend the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed project.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to implement the proposed project.

If the Board does not approve the proposed project, the middle school expansion of the French Dual Language Immersion Program will not be accommodated, and the school will continue to operate at a limited capacity. As a result, the French program will be unable to grow as currently anticipated to meet student demand, which may cause Richland to lose students to other school districts or private schools that offer a continuous vertical articulation of dual language cohort groups into middle school.

Policy Implications:

The proposed project is consistent with the District's commitment to address unmet school facilities needs, provide students with a safe and healthy learning environment, and upgrade and/or alter school facilities to support efforts to realign and/or unify schools and programs.

Budget Impact:

The budget for this project is \$10,824,213. The project will be funded with Bond Program funds earmarked specifically for major modernizations, upgrades, and reconfigurations to school campuses.

The project budget was prepared based on the current information known and assumptions about the project scope, site conditions, and market conditions. It will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the project.

Student Impact:

The proposed alterations and improvements project supports the expansion of the French Dual Language Immersion Program to create a language pathway for Richland students from elementary to secondary school. Once completed, the project will help to ensure that students are provided with a safe and healthy environment in facilities that support the continued growth of an exceptional dual language program designed to promote bilingualism, biliteracy, sociocultural competency, and high levels of academic achievement.

Issues and Analysis:

The Richland Avenue Elementary School French Dual Language Immersion Campus Alterations and Improvements Project is anticipated to begin construction in the third quarter of 2024 and be completed in the third quarter of 2025. The work includes:

- Demolition of four existing bungalow buildings on site
- Relocation and installation of four District-owned classroom buildings stored at other sites
- Modernization of classroom buildings:
 - Remodel interiors for five general classrooms, one flexible technology lab, one flexible science lab, one science workroom, one teacher workroom/administrative space
 - Fire alarm upgrades to tie system to elementary school buildings
 - Fire sprinkler system for science classroom
- Remodel existing portable restroom building
- Additional scope of work: patch asphalt, remove parking striping, provide solar reflective coating and game lines, outdoor seating area (quad), site furnishings, laptop carts
- Any other alterations and improvements to ensure compliance with local, state, and/or federal facilities requirements, including site infrastructure and ADA accessibility upgrades.

The Office of Environmental Health and Safety will evaluate the proposed project in accordance with the California Environmental Quality Act to ensure compliance.

The relocation of the Local District West Support Services offices is required to facilitate the expansion of the French Dual Language Immersion Program. Local district staff currently located at Richland will be relocated to Selma Elementary School and Webster Middle School in the third quarter of 2023.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizen's Oversight Committee (BOC) at its meeting on June 2, 2022. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Attachments:

Attachment A - BOC Resolution

Informatives:

None.

Submitted: 5/26/22